## **National Coalition for Literacy**

Advocating for Adult Education, English Learning & Adult and Family Literacy



## NCL Board Nominations 11-12-2025

At the beginning of the year, World Education had to step away from membership due to the federal funding cuts. Jamie Harris who was on the NCL Board representing World Education became an Individual Member so she could still remain on the board. Her term ends September 2027. As of October 31, 2025, Jamie is no longer employed by World Education, but remains on the board as an Individual Member. We agreed when we shifted her representation back in February that she would continue on the board as an individual member. We also agreed that this position on the board will not be re-filled upon completion of Jamie's term in 2027. No vote is required for this, just reminding everyone what happened with this back in February.

World Education renewed their NCL membership for 2025 in October and requested that they continue to have representation on the NCL board. They nominated Jen Vanek to represent World Education on the board for the term ending September 2027. If we allow this, it would mean that we would have 13 members on the board (v. the required 12) until September 2027. This would need a board vote.

World Education, Inc. In that work, Jen leads research, technical assistance, and professional development initiatives focused on digital equity, online learning, and adult education. She directs communities of practice that help adult education researchers, practitioners, and administrators develop quality educational opportunities for adult learners. Jen began her career as a classroom adult ESOL instructor and has since collaborated on research and technical assistance projects with diverse organizations, scholars, and policy leaders. She is a former member of the steering committee of the Open Door Collective. Jen is currently co-principal investigator on two US Department of Education/Institute of Education Sciences research initiatives exploring technology use in adult basic education.

Jody Angelone, representing COABE on the board, had to step down in October and COABE decided not to nominate another representative to the board to complete this term as well as not to continue their membership in NCL. When we accepted nominations back in September, Marcela Movit was nominated by the Goodling Institute (a voting organizational member), but we had 3 nominations and only 2 open spots on the board. We told Marcela that we'd consider her for the next open board spot so she has been nominated to complete this term vacated by Jody and COABE, which would end September 2026. If approved, Marcela would be eligible

for an additional 3-year term once she completes this vacated term. This would need a board vote.

➤ Here is Marcela's bio: Marcela Movit, Ph.D., is the Director of the Institute for the Study of Adult Literacy and the Goodling Institute for Research in Family Literacy. Prior to joining the Institutes in January, Marcela worked at the American Institutes for Research (AIR) for 16 years, leveraging her expertise in the areas of adult learning, professional development and training, English learners, and standards development for many federal and state initiatives. She most recently served as the deputy director of the LINCS and Teaching Skills That Matter in Adult Education (TSTM) projects and had a significant part in the development and delivery of the annual regional trainings for the NRS Support project. She was the director of the Adult Education Content Standards project for Alaska and the Integrated Education and Training Professional Development project in Alabama, in addition to providing content expertise and training for professional development projects in California and Nevada.